

Kanada-Kurs an der Uni
Schüler*innen des Beruflichen
Gymnasiums besuchten eine
internationale Tagung an der
Universität Marburg



Die Schüler*innen des Q2-Canada-Workshops unter Leitung von Herrn Battenberg besuchten am Freitag, den 24.05.2019, die Tagung „Echoing Ecologies“, die vom Marburger Zentrum für Kanada-Studien ausgerichtet wurde. Die dreitägige Tagung behandelte verschiedene Perspektiven des Themas „ecologies“ (Umwelten). Die Schüler*innen präsentierten hierzu erfolgreich ihre Poster, die sie zu Kurzgeschichten von Margaret Atwood und Thomas King erstellt hatten. In diesen Kurzgeschichten geht es um das Spannungsverhältnis zwischen Mensch und Natur. Bei der Tagung präsentierten international renommierte Wissenschaftler*innen ihre Arbeitsfelder, Forschungsergebnisse und Einschätzungen zum Thema Umwelt. Zum Abschluss der Tagung hörten die Schüler*innen einen Vortrag des kanadischen Dichters Henry Beissel, den sie für den 29.05.2019 zu einer Lesung im Grimmelshausen Museum in Gelnhausen eingeladen haben.

Zwei Poster, die bei der Tagung präsentiert wurden:

Toxic Relationships – “Under Glass” by Margaret Atwood

Analysis (present, 1986)

- The protagonist is a woman who is obsessed with her boyfriend.
- The relationship is toxic because of the obsession.
- The obsession is based on a lack of self-confidence.
- The obsession leads to a lack of communication and support.
- The obsession leads to a lack of emotional and physical support.

Obsession (present, 1986)

- An obsession dominates people. “I’m in it and I can’t get out, he has the key, where would I go, it’s a foreign city.” (p. 82)
- People who are obsessed fixate on certain things and focus only on their obsession. “...when is he? He could have been in an accident, he’s in the hospital, he’s dying, no, he would never die to me!” (p. 83)
- Obsessions can feed compulsive attempts to control others, such as following someone, reading another person’s diary, emails, or texts, checking bottles of liquor, hiding keys, or searching for drugs. “Have you been taking your vitamin pills?” (p. 79) “I can’t see whether he’s taking the pills.” (p. 78)
- Obsession can lead to loneliness and inner emptiness. “My voice is steady, I’m steady too, I won’t let it go!”

What kind of impact does a lack of self-confidence within relationships have?

- It affects people who are important but doesn’t feel important herself, is treated badly by her partner (p. 78)
- Thinks she is important and notices which others value her in the relationship (p. 77)
- Her lack of confidence and feeling of emptiness doesn’t allow her to act the right way in her communication (p. 77)
- She is afraid to wake him up, because he might shut her, again (p. 78)
- She thinks he is not but can’t express that also a lack of confidence at this point this is really important in a relationship (p. 78)

What consequences do long-distance relationships have?

- Time and Money
- Less communication
- Risk – A long distance relationship leaves a gap between people. Distance breeds loneliness, infrequent sex, and a lack of emotional and physical support

Depiction and History of Native Canadians in A short history of Indians in Canada by Thomas King

Language

- The text is written in a simple, conversational style.
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Depicting Native Canadians as being part of nature

- King’s feature (his evolutionary progress)
- Inevitably (his tradition)
- The upper body (his evolution)
- (strong nature (the nature))
- connects (strong nature to natural resources)

All while technology (his evolutionary progress)

- background (his nature) (p. 78) gives the idea that Native Canadians are part of the same thing, not just humans)

Development in a vision

- tracks (his nature) by Western society

Native Americans are portrayed in traditional clothing and dark skin

- linked with nature (his nature)

King “Native” is full of truth which is created by the Western culture

effects of colonization

- violence (his nature) (his nature), rape, theft, loss of land, loss of language, loss of identity
- have (his nature) (his nature)
- colonization (his nature) (his nature)
- violence and hate

examples (his nature)

- school for Aboriginal students in the 1900s
- violence (his nature) (his nature)
- 1900 (his nature) (his nature)
- 1900 (his nature) (his nature)
- 1900 (his nature) (his nature)

Relationship between violence and Aboriginal is compared to present (his nature), teacher and student

Relationship of violence (his nature)

- violence (his nature) (his nature)
- violence (his nature) (his nature)
- violence (his nature) (his nature)